



Beginning Teacher Support and Assessment

Induction Modification Submission Change in 2042 Induction Program Design

After an Induction Program completes the SB 2042 program approval process and becomes an approved Induction Program, program sponsors may decide to make changes to the design of the program based on evidence gathered through program evaluation. When changes are substantive, a modified response to the Induction Standards will be submitted to the California Department of Education (CDE) and the California Commission on Teacher Credentialing (CCTC) for approval. This approval process will occur prior to implementing the changes.

CDE and CCTC will review the Induction Modification Submission, consult and advise the program, and approve the change(s) in program design.

The definition of a substantive change in an Induction program design includes a change in the formative assessment system, professional development offerings, or adding additional partners (school districts) to a consortia. All major changes to the approved plan must be documented and approved by the state agencies; minor adjustments need to be documented and shared with the Cluster Staff serving your program.

Changes that would not require a modification submission would be adjustments to one part of the program; for example, adjusting the program training scheduling, a change in professional development provider, or changes to internal program documents.

SB 2042 Induction Standards for Supplementary Submission

Program Design Change	Standards that <u>must</u> be addressed	Standards that need to be addressed if the change impacts the standard
Reorganization of responsibilities among sponsors and partners, addition or subtraction of partners	Standard 1: Sponsorship, Administration and Leadership Standard 2: Resources Standard 7: Coordination and Communication Standard 10: Program Design	Standard 5: Articulation with Professional Teacher Preparation Programs
Program Completion Requirements	Standard 6: Advice and Assistance Standard 10: Program Design Standard 14: Program Completion	Standard 2: Resources Standard 12: Professional Development for IIP Standard 13: Formative Assessment Systems for Participating Teachers Standard 15: K-12 Core Academic Content and Subject Specific Pedagogy Standard 16: using Technology to Support

Program Design Change	Standards that <u>must</u> be addressed	Standards that need to be addressed if the change impacts the standard
		<p>Student learning</p> <p>Standard 17: Supporting Equity, Diversity and Access to the Core curriculum</p> <p>Standard 18: Creating a Supportive and Healthy Environment for Student Learning</p> <p>Standard 19: Teaching English Learners</p> <p>Standard 20: Teaching Special Populations</p>
Formative Assessment System	<p>Standard 9: Support Provider Professional Development</p> <p>Standard 12: Professional Development for IIP</p> <p>Standard 13: Formative Assessment Systems for Participating Teachers</p> <p>Standard 14: Program Completion</p>	<p>Standard 8: Support Provider Selection and Assignment</p> <p>Standard 15: K-12 Core Academic Content and Subject Specific Pedagogy</p> <p>Standard 16: using Technology to Support Student learning</p> <p>Standard 17: Supporting Equity, Diversity and Access to the Core curriculum</p> <p>Standard 18: Creating a Supportive and Healthy Environment for Student Learning</p> <p>Standard 19: Teaching English Learners</p> <p>Standard 20: Teaching Special Populations</p>
Professional Development Program	<p>Standard 3: Professional Development Providers</p> <p>Standard 12: Professional Development for IIP</p>	<p>Standard 14: Program Completion</p> <p>Standard 15: K-12 Core Academic Content and Subject Specific Pedagogy</p> <p>Standard 16: using Technology to Support Student learning</p> <p>Standard 17: Supporting Equity, Diversity and Access to the Core curriculum</p> <p>Standard 18: Creating a Supportive and Healthy Environment for Student Learning</p> <p>Standard 19: Teaching English Learners</p> <p>Standard 20: Teaching Special Populations</p>